TEXAS EDUCATION AGENCY 2015 Accountability Summary

IRMA RANGEL YOUNG WOMENS LEADERSHI (057905356) - DALLAS ISD

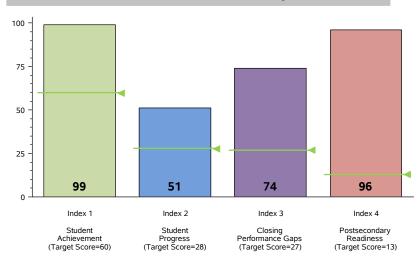
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2015, to receive a Met Chandard or Met Alternative Chandard rating districts and computers		

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	717	726	99
2 - Student Progress	511	1,000	51
3 - Closing Performance Gaps	1,628	2,200	74
4 - Postsecondary Readiness			
STAAR Score	96.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		96

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	283 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	75.6
Percent English Language Learners	14.5
Mobility Rate	3.2

State System Safeguards

Number and Percent of Indicators Met

Number and Percent of Indicators wet		
Performance Rates	19 out of 19 = 100%	
Participation Rates	9 out of 9 = 100%	
Graduation Rates	N/A	
Total	28 out of 28 = 100%	

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html